

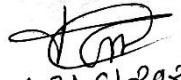


પરિપત્ર:

ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટીની હ્યુમનીટીસ વિદ્યાશાખાનાં અભ્યાસક્રમ ચલાવતી તમામ સંલગ્ન કોલેજોનાં આચાર્યશ્રીઓને સવિનય જણાવવાનું કે હ્યુમનીટીસ વિદ્યાશાખા હેઠળનો NEP-૨૦૨૦ અંતર્ગત સોશ્યલ વર્ક વિષય સેમેસ્ટર-૫નો અભ્યાસક્રમ આ સાથે સામેલ છે.

માનનીય કુલપતિશ્રીની મંજૂરી અનુસાર સદર અભ્યાસક્રમ શૈક્ષણિક વર્ષ જુન, ૨૦૨૫ થી અમલવારી કરવાની રહે છે. હ્યુમનીટીસ વિદ્યાશાખાનાં અભ્યાસક્રમ ચલાવતી તમામ સંલગ્ન કોલેજો ધ્વારા તેની અમલવારી કરવા જણાવવામાં આવે છે.




12/6/2025
ખાસ ફરજ પરના અધિકારી
(એકેડેમિક)

ક્રમાંક/બીકેએનએમયુ/ એકેડેમિક/૨૬૬/૨૦૨૫

ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી,

સરકારી પોલીટેકનિક કેમ્પસ,

ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી રોડ,

ખડીયા, જૂનાગઢ-૩૬૨૨૬૩

તા.૧૨.૦૬.૨૦૨૫

પ્રતિ,

- ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી સંલગ્ન હ્યુમનીટીસ વિદ્યાશાખાનાં અભ્યાસક્રમો ચલાવતી તમામ કોલેજોના આચાર્યશ્રીઓ તરફ....

નકલ સાદર રવાના:-

- માન.કુલપતિશ્રી/ કુલસચિવશ્રીનાં અંગત સચિવશ્રી.
- પરીક્ષા નિયામકશ્રી, ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી, જૂનાગઢ

નકલ રવાના જાણ તથા યોગ્ય કાર્યવાહી અર્થે:

- સીસ્ટમ મેનેજરશ્રી, આઈ.ટી.સેલ વિભાગ (વેબસાઇટ ઉપર પ્રસિદ્ધ થવા અર્થે.)



BHAKTA KAVI NARSINH MEHTA UNIVERSITY
JUNAGADH



BOARD OF STUDIES

FACULTY OF HUMANITIES

SYLLABUS FOR SOCIAL WORK (HONOURS)

PROGRAMME (SEMESTER- V)

EFFECTIVE FROM JUNE, 2025

BHAKTA KAVI NARSINH MEHTA UNIVERSITY**Major/Minor****Syllabus of B.S.W. (Honors) as per NEP-2020****Faculty of Humanities****Effective from June 2025****SEMESTER-V****SUMMARY OF THE SYLLABUS**

Sem No.	Sr. No.	Category of Course	Course Title	Course Level	Credit	Teaching Hrs./ Week	SEE Marks	CCE Marks	Total Marks
Sem-5	1	Major-11	Field Work Practice–4 Agency Field Work (Different Agency Visit) (Viva-Voce: Exam)	5.5	4	12	50	50	100
	2	Major-12	Human Rights and Social Justice	5.5	4	4	50	50	100
	3	Major-13 / IKS	Indian Health System	5.5	4	4	50	50	100
	4	Minor-4	Disaster Management and Social Work	5.5	4	4	50	50	100
	5	Minor-5	Social Policy, Planning and Development	5.5	4	4	50	50	100
	6	SEC-5	Skill Development and Entrepreneurship	5.5	2	2	25	25	50
				Total	22				

Course Level	5.5	Internal Marks	50
Programme	B.S.W.	External Marks (Viva-Voce)	50
Semester	5	Practical Internal	--
Category of Course	Major – 11	Practical External	--
Course Credit	4	Prac. External Exam Duration	--
Teaching Hours	12 Hrs/ Week	Total	100
Course Code		Exam Duration	
Course Title	Field Work Practice–4 Agency Field Work		

Course Objectives:

- To understand the agency set up in relation to service delivery system
- To develop an understanding of Community (structure, needs, self- help system etc.)
- To develop capacity for planning organising and implementing different
- Programmes for individuals and group
- To improve Skills in Communication and networking with other organizations
- To develop Skills in report writing and use of supervision.

Course Learning Outcomes: After completion of the course:

- Able to observe and analyse social realities
- Able to understand the needs, problems and Programmes for different target groups
- Able to understand Community as social structure and power dynamics operating in Community setting
- Able to imbibe the ethics and values of Social Work profession including attributes for the same
- Able to network with other organizations.

BHAKTA KAVI NARSINH MEHTA UNIVERSITY
Major/Minor
Syllabus of B.S.W. (Honors) as per NEP-2020
Faculty of Humanities
Effective from June 2025
SEMESTER-V

Course Contents:

Sem	Syllabi	Teaching Hours
5	Field Work Tasks /activities 1. Familiarisation with agency, its objectives and Programmes. 2. Familiarisation with Community people and prepare Community profile. 3. Explore and analyse the needs, problems and resources of individuals, groups and communities. 4. Organize activities with groups of women, children, youth and other population groups. 5. Mobilize resources and develop network with other institutions/organizations working in the neighbouring areas. 6. Understand power structure of surrounding area and of local Community leaders and stakeholders.	12 Hrs./ Week

Course Level	5.5	Internal Marks	50
Programme	B.S.W.	External Marks	50
Semester	5	Practical Internal	--
Category of Course	Major – 12	Practical External	--
Course Credit	4	Prac. External Exam Duration	--
Teaching Hours	4 Hrs/ Week	Total	100
Course Code		Exam Duration	
Course Title	Human Rights and Social Justice		

Course Objectives:

- To help students understand the concept of human rights and its significance to the Social Work profession
- To sensitize students for the application of human rights to the various practice domains of the profession
- To develop Understanding on Human Right based Social Work interventions

Course Learning Outcomes: After completion of the course:

- Able to understand the concept of human rights and its significance to the Social Work profession
- Able to understand the application of human rights to the various practice domains of the profession
- Able to Understand on Human Right based Social Work interventions

Teaching Learning Process:

- Lecture
- Assignment
- Individual and Group
- Presentation

Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
5	1	Human Rights: Concept and Origin • Concept of Rights and its Origin • Understanding the Concept of Human Rights. • Understanding the Principles of Human rights • Classification of Human rights	4 Hrs/ Week
	2	Human Rights and Indian Constitution • Human Rights and Indian Constitution • International Comments, Declarations, Various Commissions, Organizations • Situations of Human Rights: Indian and International Perspectives • Understanding Human Right Based Social Work Interventions in Various Field	
	3	Concept of Social Justice • Social Justice: Concept, Definitions and Scope • Relationship of Social Justice with Social Legislation; Civil Rights and Human Rights: Concept Definitions and Scope • Social Injustice: Concept of and Causes • Issues of Social Justice in India	
	4	Legislations to Promote Social Justice • Legislations Pertaining to Women and Children • Legislations Pertaining to Social Defence, Social Security and Social Assistance • Legislations Pertaining to People with Disability, the Underprivileged and Health Related Legislations • Role of Social Worker in Promoting Social Legislation and Social Justice	

Key Words:

- Human Rights, Indian Constitution, Social Justice and Legislation

References:

1. Alston, Philip, and Frederic Megret, eds. (2014), The United Nations and Human Rights: A Critical Appraisal. Second Edition. Oxford University Press.
2. Annan, Kofi. (2007), The Circle of Empowerment: Twenty-five Years of the UN Committee
3. on the Elimination of Discrimination Against Women. Edited by Hanna Schopp-Schilling
4. and Cees Flinterman. The Feminist Press at CUNY.
5. Bassiouni, M. Cherif, and William A. Schabas, eds. (2011), New Challenges for the UN Human Rights Machinery: What Future for the UN Treaty Body System and the Human Rights Council Procedures? Intersentia.
6. Brysk, Alison.(2009), Global Good Samaritans: Human Rights as Foreign Policy. Oxford University Press, USA.
7. Bush, Gail and Meyer, Randy (2013). Indivisible: Poems for Social Justice (Norwood House Press.
8. Capeheart, Professor Loretta and Milovanovic, Professor Dragan.(2007), Social Justice: Theories, Issues, and Movements, Rutgers University Press.
9. Clayton, Matthew and Williams, Andrew (2004), Social Justice,Wiley-Blackwell.
10. Crawford, James, and Martti Koskeniemi, eds. (2012), The Cambridge Companion to International Law. Cambridge University Press.
11. Crawford, James. (2010) The Future of UN Human Rights Treaty Monitoring. Cambridge University Press,.
12. Dembour, Marie-Bénédicte.(2006), Who Believes in Human Rights?: Reflections on the European Convention. 1st ed. Cambridge University Press.
13. Eubanks, Virginia (2011) Digital Dead End: Fighting for Social Justice in the Information Age, MIT Press.
14. Fassin, Didier, and Mariella Pandolfi, eds. (2010), Contemporary States of Emergency: The Politics of Military and Humanitarian Interventions. Zone Books.
15. Goodale, Mark, ed. (2010), Human Rights at the Crossroads. Oxford University Press, USA.
16. Goodhart, Michael, ed. (2009), Human Rights: Politics and Practice. Oxford University Press, USA
17. Dr. Bhagirathsinh N. Manjaria : International Laws Related to Human Rights
18. Dr. Bhagirathsinh N. Manjaria : Concept and Development of Human Rights
19. D. D. Basu: The Constitution of India - D. D. Bas

Course Level	5.5		Internal Marks	50
Programme	B.S.W.		External Marks	50
Semester	5		Practical Internal	--
Category of Course	Major – 13/IKS		Practical External	--
Course Credit	4		Prac. External Exam Duration	--
Teaching Hours	4 Hrs/ Week		Total	100
Course Code			Exam Duration	
Course Title	Indian Health System			

Course Objectives:

- To acquire a basic understanding of the concept of health and well-being in the context of development
- To build an understanding of the basic health care system in India and health care access
- To develop a knowledge base of the national health policy and programs
- To gain knowledge about common diseases

Course Learning Outcomes: After completion of the course

- Able to identify with the role of a professional social worker in diverse health settings

Teaching Learning Process:

- Lecture
- Assignment
- Individual and Group Presentation

Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
5	1	Introduction to Health and the Indian Health System - Definition and dimensions of health: physical, mental, social - Determinants of health: socio-economic, environmental, cultural, and political - Evolution of health services in India: Pre-independence to present - Overview of the Indian health system: Public and private sectors - Key health policies and reports: Bhore Committee, Mudaliar Committee, National Health Policies (1983, 2002, 2017)	4 Hrs./ Week
	2	Structure and Functioning of Health Services in India - Organization of healthcare delivery system: - Sub-centres, PHCs, CHCs, district hospitals, tertiary care institutions - Role of local self-government in health - Health infrastructure in urban and rural areas - Functioning and challenges in public health delivery - Role of social workers in bridging system gaps	
	3	Public Health Programs and Social Work Interventions - National Health Mission (NHM) - Ayushman Bharat: Health and Wellness Centres, PM-JAY - Major national programs: RMNCH+A, RNTCP, NACP, NLEP, NPCDCS - Social worker's role in health education, awareness, and behavioural change - Case studies of community-based health interventions	
	4	AYUSH System of Medicine - A – Ayurveda - Y – Yoga & Naturopathy - U – Unani - S – Siddha - H – Homeopathy - Role of Ministry of AYUSH - Relevance of AYUSH in Social Work Practice	

Key Words: Health Service, Public Health, Social Work Intervention, AYUSH

References:

1. Park, K. (2023). *Park's textbook of preventive and social medicine* (27th ed.). Banarsidas Bhanot Publishers.
2. Lal, S., Adarsh, & Pankaj. (2020). *Textbook of community medicine: Preventive and social medicine* (5th ed.). CBS Publishers & Distributors.
3. Kishore, J. (2021). *National health programs of India: National policies and legislations related to health* (14th ed.). Century Publications.
4. Sathe, P. V., & Doke, P. P. (2018). *Public health and community medicine*. Century Publications.
5. Ministry of Health and Family Welfare. (2017). *National health policy 2017*. Government of India. https://www.nhp.gov.in/nhpfiles/national_health_policy_2017.pdf
6. Singh, S. (Ed.). (2008). *Social work practice in health care*. Rawat Publications.
7. World Health Organization. (2000). *The world health report 2000: Health systems – Improving performance*. World Health Organization. <https://www.who.int/whr/2000/en/>
8. Kumari, N. (2017). *Community health nursing*. Jaypee Brothers Medical Publishers.
9. Sharma, P. V. (1995). *Introduction to Ayurveda*. Chaukhambha Orientalia.
10. Government of India, Ministry of AYUSH. (2015). *National AYUSH mission: Framework for implementation*. Ministry of AYUSH. <https://main.ayush.gov.in/>
11. Chopra, A., Doiphode, V. V., & Saluja, M. (2002). *Ayurveda: A modern perspective*. Scientific Publishers.
12. Telles, S., & Naveen, K. V. (2013). *Yoga for mental health and well-being: Integrating yoga in mental health services*. Swami Vivekananda Yoga Anusandhana Samsthana (SVYASA).
13. Ahmed, S. I. (2010). *Introduction to Unani medicine*. New Delhi: Central Council for Research in Unani Medicine.
14. Thillaikarasi, K. (2009). *Principles of Siddha medicine*. Tamil Nadu Siddha Medical Council.
15. Hahnemann, S. (1996). *Organon of medicine* (6th ed., translated by W. Boericke). B. Jain Publishers. (Original work published 1810)
16. Government of India, Ministry of AYUSH. (2021). *AYUSH in India 2020*. Central Bureau of Health Intelligence. <https://main.ayush.gov.in>

Course Level	5.5		Internal Marks	50
Programme	B.S.W.		External Marks	50
Semester	5		Practical Internal	--
Category of Course	Minor-4		Practical External	--
Course Credit	4		Prac. External Exam Duration	--
Teaching Hours	4 Hrs/ Week		Total	100
Course Code			Exam Duration	
Course Title	Indian Health System			

Course Objectives:

- To understand key concepts and typologies of disasters
- To understand Processes of disaster mitigation and disaster management
- To develop Skills and promote intervention strategies to assess the vulnerability and prepare modules for the future eventualities
- To develop capacity to work with different agencies at international, national and local levels

Course Learning Outcomes: After completion of the course:

- Able to understand the impact of hazards and disasters
- Able to respond in vulnerable and emergency management to restore the quality of life

Teaching Learning Process:

- Lecture
- Assignment
- Individual and Group Presentation

Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
5	1	Introduction to Disasters - Disaster: Concept, Meaning, and Definition - History of Major Disaster Events in India - Types of Disasters – Natural Disasters: Famine, Drought, Flood, Cyclone, Tsunami, Earthquake - Man-made Disasters: Riots, Blasts, Industrial, Militancy	4 Hrs/ Week
	2	Disaster Mitigation and Disaster Management - Profile, Forms and Reduction of Vulnerability - Disaster Mitigation: Concept and Principles - Disaster Management: Concept and Principles - Pre-disaster- Prevention and Preparedness	
	3	Impact of Disaster - Physical, Economic, Social, Psycho-socio Aspects, Environmental Impacts - During Disaster- Rescue and Relief - Post-disaster- Rehabilitation and Reconstruction - Victims of Disaster- Children, Elderly, and Women	
	4	Disaster Process and Intervention - Displacement- Causes, Effects and Impact - Major Issues and Dynamics in the Administration of Rescue, Relief, Reconstruction and Rehabilitation - Components of Rescue, Relief, Reconstruction; Rehabilitation - Disaster Policy in India; Disaster Management Authority- NDMA, SDMA, DDMA; Disaster Management Act, 2005	

BHAKTA KAVI NARSINH MEHTA UNIVERSITY
Major/Minor
Syllabus of B.S.W. (Honors) as per NEP-2020
Faculty of Humanities
Effective from June 2025
SEMESTER-V

Keywords: Disaster, Disaster Mitigation, Disaster Management and Disaster Process

References:

1. Anil Sinha (2001), Disaster Management-Lessons Drawn and Strategies for Future. New Delhi, Jain Publications.
2. Backer, C.W. and Chapman, W. (ed.). (1969), Man and Society in Disasters, New Delhi, Basic Books.
3. Clarke, J.I., Peter Curson, et. al. (ed.) (1991), Population and Disaster, Oxford, Basil Blackwell Ltd.
4. Cuny, Frederick (1984), Disasters and Development, Oxford, Oxford University Press.
5. Disaster Management Act 2005
6. Garb, S. and Eng. E (1969), Disasters Hand Book, New York, Springer.
7. Gupta, M.C, L.C. Gupta, B. K. Tamini and Vinod K. Sharma (2000), Manual on Natural Disaster Management in India, New Delhi, National Institute of Disaster Management.
8. Hoff, A. (1978), People in Crisis- Understanding and Helping, California, Addison Wesley.
9. Maskrey, Andrew (1989), Disaster Mitigation: A Community Based Approach, Oxford, Oxfarm.
10. Narayan, Sachindra (ed.) (2000), Anthropology of Disaster Management, New Delhi, Gyan Publishing House.
11. Nidhi G Dhawan (2014), Disaster Management and Preparedness, New Delhi, Jain Publications.
12. Parasuraman, S. and Unnikrishnan, P.V. (2000), India Disasters Report: Towards Policy Initiative, New Delhi, Oxford University Press.
13. Satendra, K.J. Anandha Kumar and V.K. Naik (2013), India' s Disaster Report, New Delhi, National Institute of Disaster Management.
14. Singh, R.B. (ed.) (2000), Disaster Management, New Delhi, Rawat Publications.
15. Sinha, P.C. (ed.) (1998), Encyclopedia of Disaster Management (Vol.1-10), New Delhi, Anmol Publications.
16. Tata Institute of Social Sciences (2002). Special Volume on Disaster Management, Indian Journal of Social Work, Vol.63, Issue 2, April.

Course Level	5.5		Internal Marks	50
Programme	B.S.W.		External Marks	50
Semester	5		Practical Internal	--
Category of Course	Minor-5		Practical External	--
Course Credit	4		Prac. External Exam Duration	--
Teaching Hours	4 Hrs/ Week		Total	100
Course Code			Exam Duration	
Course Title	Social Policy, Planning and Development			

Course Objectives:

- To develop understanding of the concept of social policy and social planning
- To understand Concept and nature of Development and Human Development

Course Learning Outcomes: After completion of the course:

- Able to develop understanding of concept of social policy and social planning
- Able to understand Concept and nature of Development and Human Development

Teaching Learning Process:

- Lecture
- Assignment
- Individual and Group Presentation

Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
5	1	Introduction to Social Policy 1. Social Policy: Concept, Definitions, Characteristics and Objectives 2. Social Policy: Principles and Determinants 3. Social Policy and Indian Constitution 4. Social Policy in India	4 Hrs/ Week
	2	Understanding Social Planning 1. Social Planning: Concept, Definitions and Objectives 2. Social Planning: Principles, Functions and Types 3. Planning Commission and Niti Aayog: Structure and Functions	

3	Nature and Concept of Development 1. Development: Concept, Definitions, Types and Objectives 2. Social Development: Concept, Definition, Objectives and Prerequisites 3. Economic Development: Concept, Definition, Objectives and Prerequisites 4. Sustainable Development: Concept, Definition, Objectives and Goals
	Human Development 1. Human Development: Concept, Definition and Objectives 2. UNDP and Human Development 3. Human Development Indicators 4. Approaches to Human Development

Key Words: Social Policy, Social Planning, Development and Human Development

References:

1. Adams, Robert (2002). Social Policy for Social Work, Basing stock: Palgrave Mac-Millan.
2. Bhartiya, A. K. (2010). Introduction to Social Policy. Lucknow: NRBC
3. Bhartiya, A. K., and Singh, D. K. (2010). Social Policy in India. Lucknow: NRBC
4. Biju, M. R (2005). Human Rights in a Developing Society, New Delhi : Mittal Prakashan
5. Booth, D. (1994). Rethinking Social Development: Theory, Research and Practice. Harlow: Orient Longman.
6. Gore. M.S. (2005). Some Aspects of Social Development, Bombay: TISS.
7. Hill, M. (2003). Understanding Social Policy. Oxford: Blackwell Publishing
8. Jacob, K.K. (Ed.) (1992) Social Development Perspectives, Udaipur: Himanshu Publications.
9. Kabra Kamal Nayan. (2004) Development Planning In India: Exploring an Alternative Approach Indian Institute of Public Administration, New Delhi.
10. Kulkarni, P. D. (1979). Social Policy and Social Development in India, Madras: Association of Schools of Social Working India
11. Midgley, J (1995) Social Development: The Developmental Perspective in Social Welfare. New Delhi: Sage Publications.
12. Rao, BD (ed). (1998), World Summit for Social Development, N Delhi: Discovery Publications.
13. Rao, P.K,(2000), Sustainable Development, Economic and Policy, Oxford: Blackwell Publisher.
14. Rastogi P. N. (1992) Policy Analysis and Problem-solving for Social Systems, New Delhi: Sage Publications,
15. Sharma P. N. (1993), Social Planning: Concepts and techniques, Print house, Lucknow
16. Shukla, B. M. (1998). Law and Social Welfare. New Delhi: Rawat publications.
17. Sinha RK and Das DK, (2000). Development Paradigms: Indian Development Experience. Deep and Deep Publishers, New Delhi
18. UNDP (2007/8). Human Development Report. Fighting Climate Change: Human Solidarity in a Divided World, UNDP, and New York.

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam (Mandatory)	25
2	Class Test	05
3	Open book exam/test	05
4	Open note exam/test	05
5	Self-test/ Online test	05
6	Essay/Article writing	05
7	Quizzes/Objective test	05
8	Class assignment	05
9	Home assignment	05
10	Reports Writing	05
11	Research/Dissertation	05
12	Case Studies	05
13	Viva/Oral exam	05
14	Group Discussion	05
15	Role Play	05
16	Paper presentation/Seminar	05
17	Language Lab work	05
18	Interview	05
19	Craft work	05
20	Co-curricular work	05
21	Field Assignment	05
22	Poster Presentation	05
23	Attendance	05
24	Project Work	05
	Total	50

Note: Sr.No.1 is mandatory. Select any five from Sr.No.2 to 24.

Each Contains five marks. Student should secure 18 Marks for passing in internal Exam.

BHAKTA KAVI NARSINH MEHTA UNIVERSITY
Major/Minor
Syllabus of B.S.W. (Honors) as per NEP-2020
Faculty of Humanities
Effective from June 2025
SEMESTER-V

Paper Style

EXTERNAL ASSESSMENT BY UNIVERSITY		
Que. No.	Particulars	Marks
Que-1	Give the answer in descriptive.	10
	OR	
	Give the answer in descriptive.	
Que-2	Give the answer in descriptive.	10
	OR	
	Give the answer in descriptive.	
Que-3	Give the answer in descriptive.	10
	OR	
	Give the answer in descriptive.	
Que-4	Give the answer in descriptive.	10
	OR	
	Give the answer in descriptive.	
Que-5	Short notes (Attempt any two)	10
	Total Marks	50